



## Quarterly Newsletter of the European Network



What's New?

February 2019

### Monde Pluriel - FRANCE

**French delegates share their experience in the 3<sup>rd</sup> LTCP European Youth Conference and dialogue with local decision makers in Grenoble, France during an event organized by LTCP coordinator, Monde Pluriel**



*On December 5<sup>th</sup> 2018, 5 French delegates share their experience after participating in the 3<sup>rd</sup> LTCP European Youth Conference, in Grenoble. They had a dialogue with local councilors about environmental issues.*

People who attended the event – delegates' families, teachers, local councilors – discovered "Let's Take Care of the Planet" project thanks to the screening of the films from last 3<sup>rd</sup> European Youth Conference. Delegates performed their sketch dealing with French stereotypes they crafted for "Cultural evening" during the European Conference.

The reading by the delegates of the Letter of Commitments "Let's be the change!" introduced the dialogue with the four present local councilors:

Delegates highlighted their commitment and their will to act for preserving planet Earth. They questioned local councilors about the environmental policies locally implemented. Ecodistricts and green roofs are part of projects implemented in Grenoble in order to improve air quality.

The delegates also questioned local councilors about links between local and global policies. They talk about COP 24 UN Climate Change Conference, which takes place in Katowice (Poland) from 2-14 December 2018.

The delegates and the local councilors also discussed about actions that the youth implement in their schools as part of "Let's Take Care of the Planet" project.

For instance, they explained that they have difficulties rally other pupils of the school. To address that, many answers have been mentioned: *involving the whole of the pupils of the school in the project; adopting an approach which is in agreement with other pupils' state of mind by avoiding being guilt-inducing about their behavior; showing that actions which can seem impossible at first glance are in fact within everybody's grasp.*



**The results of these fruitful exchanges were collective and intergenerational reflections on the way of acting in favor of sustainable development at different scales and on the issue of the mobilization of the greatest number of people for this cause.**

## In Die, France, secondary-school pupils presented the « Let's Take Care of the Planet » project to the French Minister of National Education!



*Maxime and Lucas, secondary-school pupils in Die, are presenting the LTCP project to the Minister of National Education*

On January 16<sup>th</sup>, 2019, middle-school pupils in Die, France, were pleased to meet the **French Minister of National Education, Jean-Michel Blanquer**. They talked to him about their project to put composting toilets in their school. Indeed, Antoine Durez, history and geography teacher, has been striving to put composting toilets in the school in Die for over a year, with the help of his class. This project is supported by Monde Pluriel within the framework of LTCP project.

The pupils also have given the letter of commitments “Let’s be the change!” from Young European Citizens and the “Education for environmental citizenship statement” from European teachers to the French Minister. The school in Die adopts an environmentally responsible approach and implements various interdisciplinary projects linked with education for sustainable development: meetings with experts in environmental issues, school trips, intercultural exchanges with pupils from other countries on subjects linked with environment, projects on topics such as renewable energies, water consumption, sustainable food...

In the secondary school, Laurence Arnaud, history and geography teacher and education for sustainable development local point of contact, works on the theme of sustainable food choices with her class. Within this framework, the pupils will organize a debate with local councilors, professional or researchers. Congratulations and thanks to the pupils and their teachers for their commitment!



On the left, the French Minister of Education and on the right, Antoine Durez



## What's New?

February 2

### ESenRED - Spain

In the beginning of 2019, ESenRED schools have made numbers of how many are working together and we are 2500 schools.

Nowadays we are working hard to complete our environmental education projects.

And we have to develop an special duty: to complete their environmental education projects, including completing the 119 actions that were agreed upon at the 4th CONFINT Young people State Conference "Lets take care about the planet" in Alcaraz last October to reach the Sustainable Development Goals.



There are 119 actions that we have to complete before the finish of this school year.



And we don't lose sight of what's going on, for instance the CEIP MATÍAS LLABRÉS has made a school conference about the COP 24, the UN climate summits of Katowice.





### Viração & Jangada - Italy

The national 2018-2019 dynamics of LTCP has started in January 2019. It is involving 12 middle and high schools located in 4 Italian regions, namely Trentino, Emilia-Romagna, Apulia and Sicily. The programme is coordinated by the educators of the social promotion association Viração & Jangada, located in Trento (Trentino region) Paulo Lima and Giulia De Paoli.

Students who participate are aged between 12 and 17.

Teachers collaborating in the project are specialized in different subjects ranging from science, literature and ITC to English and religion.

Some schools involved in LTCP chose to focus the programme around the Sustainable Development Goals, in particular SDG4: Education, SDG13: Climate Action, SDG14: Life Below Water, SDG15: Life on Land. Other schools are following the traditional programme that is based on 4 elements: Air, Water, Energy and Earth.

Until this time, the project was launched in the schools with an introductory activity organized by Viração & Jangada. After a presentation of the project's history, methodological principles, objectives and past outcomes, students approached socio-environmental issues through dynamic games.



According to youngsters' curiosities and concerns, Viração & Jangada organized short trainings whose main objective was to stimulate in students the interest to further deepen the themes throughout the project. Successively, students split into small working groups that selected one of the four macro-themes proposed in the project. Once the topic of general interest was defined, students agreed to explore a specific sub-theme.



At this moment, students are investigating the selected issues by using different sources such as school curricula, bibliographic research, scientific data and experiments, field outings, observations, etc. For the first time as part of the LTCP local dynamics, the Association Viração & Jangada is offering in all participating Italian regions between January and February 2019 training sessions for the teachers coordinating LTCP within the schools and also for those who are interested in the topics of the projects.



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### LTCP in Poland

Our school, Konopnicka Secondary School in Katowice in cooperation with Wankowicz Secondary School in and UNESCO Associated Schools Network in Poland with Ms Malgorzata Herbich – Polish national coordinator of UNESCO Associated Schools were the organisers of an international conference concerning climate My Region yesterday and today and global climate change.

It took place on 3rd December, in a conference room of Katowice School of Technology – University of Science and Art. It took place at the same time as the United Nations Climate Change Conference COP24 within various events connected with it in Katowice. Our guests, invited by the national Baltic Sea Project coordinator and our biology teacher Jolanta Mol, PhD, came from 15 countries of the world from different UNESCO schools – from Canada, Brasil, Kenya, Peru, Chile and many other.

There were also guests from all over Poland who presented the environmental projects their schools take part in. All guests made presentations on issues connected with climate change and ways to deal with the negative influence we as humans have on the planet. It was a fruitful meeting of young people who inspire others to change the way we treat our Earth.





## Photo



Guests from all the foreign countries spent 2 weeks in Poland, they were both students and teachers who also visited our school on 5th and 6th December – at school the students had a chance not only to get to know the guests and see presentations of their countries but also exchange ideas and make new friends.



On 10th December we had another visit in our school connected with environmental projects. The members of Global Youth Climate Pact from 10 different countries visited Konopnicka Secondary School. There were representatives of such countries as: Brazil, Columbia, Chile, Ecuador, Dominican Republic, Easter Island, Guinea, France and Germany. They started off with very extraordinary presentations of their exotic countries accompanied by live music, local costumes and dances.



## Photo

Next, they presented their projects connected with protection of the environment – some students travelled 52 hours to get to Poland and present their ideas and innovations during COP24. All those events took place within different meetings connected with COP24 Climate Change Conference. Our school, due to the wonderful opportunity to take part in those extraordinary events had a chance to show young people what can be done to save the planet and how the youth fight for a better cleaner environment.







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### ASPEA - Portugal

The day 18th January started the activities of ASPEA about the European Project Let's Take care of Planet with the students of Santa Marta School. Until June, ASPEA will work with this school in each of the steps of the methodology of the project.

The students that participate on the project are from the 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade.

On the first meeting with the students we made some games and presentation activities about the project. It was just a first approach and it was the beginning of a process that has as general goal the social awareness about three topics: the environmental problems of the sea, the SDGs and also how to make the school more ecofriendly.

The methodology will be: research, organization of an action, School Conference, National Conference and if possible the participation on the 4<sup>th</sup> European Conference!

During 2019, ASPEA is working with 5 schools on the development of the LTCP project.

See the video: <https://www.youtube.com/watch?v=2tUCIgjK8Og>. More information: <http://linking-talents.escpeurope.de/sdg2019>

- Water Explorer is an international schools programme that sets 8-14 year olds on a mission to rescue our WATERful world.

Visit the website : <https://www.waterexplorer.org/>

#10 year challenge: <https://www.theweathernetwork.com/news/articles/viral-ten-year-challenge-shows-the-devastating-effects-of-climate-change/122825>

#### CONTESTS

- <http://southeastee.org/resource/about.aspx?s=12154.0.0.22>
- <http://southeastee.org/resource/about.aspx?s=117715.0.0.22>
- <http://southeastee.org/resource/about.aspx?s=115699.0.0.22>

#### WEBSITES AND LINKS

- <http://greenschoolsconference.org/>
- <https://iicseehawaii.iafor.org/partners/>
- [https://steps-centre.org/uploads/STEPSGC\\_brochure\\_web.pdf](https://steps-centre.org/uploads/STEPSGC_brochure_web.pdf)



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March

### REGULATIONS OF THE INTERNATIONAL TEACHER AND STUDENT CONFERENCE

“EVOLUTION OF ENVIRONMENT 2019”

The Baltic Sea Project



United Nations  
Educational, Scientific and  
Cultural Organization



UNESCO  
Associated  
Schools

The conference “Evolution of Environment” will be held on 26 th March, 2019 at in Vilnius Žemynos gymnasium.

The address of the venue: Čiobiškio st. 16, LT – 07181, Vilnius.

All information by e-mail: [anavickaite@gmail.com](mailto:anavickaite@gmail.com)

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Vilniaus Žemyna Gymnasium