

Quarterly Newsletter of the European Network



What's New?

FRANCE

Gathering for Possible Futures - May 23, 2017

81 delegates from Rhône-Alpes territory in South East of France propose innovative solutions to tackle climate change for 2050, as part of the project "Le Climat C'est Chez Moi" led by association Monde Pluriel.



On May 23rd, **81 delegates** and **16 teachers** from **10 schools** (Die, Annonay, St Jean de Bournay, Lyon, Annecy, Rumilly, St Julien en Genevois, Meylan, Villard de Lans et Villemoirieu) gathered at the Alpine Geography Institute in Grenoble, along with climate experts and decision makers to present their innovative solutions to adapt or reduce the effects of climate change by **2050**.

The day started by an opening ceremony full of realistic dreams where two pupils from St Julien en Genevois highschool, who played the role of masters of ceremony, encouraged their peers to create collectively an **Agenda for Alternative Solutions for Rhône-Alpes territory**.

The delegates then gathered according to **six thematic commissions**: energy, water, air quality, mobility and transports, buildings and urban planning, circular economy and biodiversity to present each solution and select collectively the solutions which will be rewritten during the afternoon and included in the Agenda.

The afternoon was divided in **3 different workshops**:

- a **graphic design workshop** were posters were created with the delegates to valorize their solutions
- a **media workshop** where the youngsters drafted articles for the blog and wrote messages on social media
- a **drafting workshop** where the pupils finished the solutions for the Agenda and prepared the closing ceremony.

Finally, during the closing ceremony, the delegates had the opportunity to share their final solutions with Christophe Chaix, climate expert from the Climate Change Observatory, Stéphane Labranche, climate sociologist, member of the IPCC (Intergovernmental Panel on Climate Change), Eric Piolle, Mayor of Grenoble, Jérôme Dutroncy, Vice President of Grenoble Metropole, Vincent Fristot, counselor for Urban Planning and Energy Transition and Claire Dietrich from Grenoble Rectorship. All the participants were very satisfied by the event which marked the outcome of a very fruitful and empowering eight-month long project both for the pupils and teachers involved.

The impact for the project "Le Climat C'est Chez Moi":

10 schools were involved in the project

21 teachers carried it along

456 pupils were directly involved

1051 pupils indirectly benefited from the project

PORTUGAL

During the course 2016/2017, approximately 90 students from Santa Maria School (and also the teachers) in Lisbon (Portugal) participated on Let's take care of the planet project, following all of the steps of the methodology. They have organized 3 actions (projects)

1-Aware campaign about the dogs' poops on the streets:



2- Pedibus project: The pedibus is made up of a group of students who make the journey to and from school, accompanied by one or more adults and following a certain route.

The pedibus is like a real bus: it goes through a defined circuit, stopping at certain stops where it collects or delivers the children and according to a pre-established schedule.

3- Aware campaing about the dogs' poops on the streets on the electricity boxes:

To organize all of the activities, the students had a meeting with the major of the council of their neighborhood to explain the project. The council was very pleased about their involvement on the project and also very glad for having such a great youngsters on their community!





TURKEY

In Istanbul, a team of young reporters for the environment from the ITU Beylerbeyi Middle School got on the clean-up boat of the Metropolitan Municipality to observe the sea surface of Bosphorus.



ITALY

26 schools in 5 regions organized lots of activities for the 22nd of April, Earth Day, among others biking all together, gathering signatures for building a cycling path, helping in cleaning parks and squares.



SPAIN

From the 16th to the 19th november 2016

there was the <u>III National Conference</u> in Logrono

gathering all 10 Spanish regions

taking part in the project "Cuidemos el planeta"



ESENRED, as a union of different webs of schools

that develop environmental education projects,

has an impact on thousands of pupils and teachers.



POLAND

"Where does the water come from?"

is a lesson plan

developed by some Polish teachers

who won a contest and got

a TV set for the chemistry lab and an e-book.







TURKEY

"Now, please leave your headphones aside,

grab your nylon backpack,

wear your rubber-soled shoes

and take the first diesel-powered bus to the sea.

Be ready to face how the source of life turns

into a "human-caused" devastation! »





ITALY

A group of students from Puglia

taking part to the initiative

wrote some articles on environmental issues

published in a magazine.

POLAND

This country is very proud of their two students who took part in BIODIVERSITY IN EUROPE CONTEST on 22nd May 2017 organised by LTCP.

One of them, a student from 1st grade,

Monika Lewandowska,

won the contest.



Upcoming LTCP Events



August

World Water Week

From 27 August-1 September 2017, in Stockholm.

Addressed themes: water and waste – reduce and reuse

http://www.worldwaterweek.org/

September

World Tourism Day

Date: 27 September 2017, in Qatar

www: http://www.tourism4development2017.org/events/world-tourism-day-2017-sustainable-tourism-a-tool-for-development-official-celebrations/1506470400/

November

COP23 - COY13

Dates: 6-17 November 2017 **Location:** Bonn, Nordrhein-Westfalen, Germany

The winner of the Photo competition in Turkey Quarter



