

EUROPEAN Youth Conference



3rd European Youth Conference 2018
“Let's Take Care of The Planet”

FINAL REPORT

PORTUGAL
Lisbon-Cascais-Oeiras

21st - 25th
MAY 2018



Co-organized from May 21st to 25th, 2018 in Lisbon-Cascais-Oeiras
by organizations MONDE PLURIEL and ASPEA



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This report shows the description of the process and activities of the 3rd European Youth Conference “Let’s Take Care of the Planet”.

Held from 21 to 25 of May 2018 in Cascais, Oeiras and Lisbon, it was attended by almost 150 participants, including 67 delegates (13-16 years old) and 16 facilitators (18-25 years old) from 10 European countries.

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The Conference was co-organized by ASPEA – Portuguese Association of Environmental Education, from Portugal; and by the French organization Monde Pluriel, the coordinator of the European dynamic of the Let’s Take Care of the Planet since 2009.

With the support of:



The 3rd European Youth Conference focused on **6 topics related to the Sustainable Development Goals** promoted by the United Nations for 2015-2030 period:

- Affordable and clean energy
- Good health and well-being
- Climate Change
- Biodiversity and natural resources
- Responsible consumption and production
- Water and sanitation

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LET'S TAKE CARE OF THE PLANET PROJECT HOW DID IT ALL START?

In 2010, the Brazilian Ministry of the Environment organized the **1st International Children and Youth Conference «Let's Take Care of the Planet»** (CONFINT). The organization of this Conference met the international interest of the methodology of work in the schools from Brazil, through which the national conferences «Let's Take Care of the Planet» were organized.

In view of the success and international interest, the Ministries of Environment and Education launched an invitation for all countries to take part in the First International Children and Youth Conference «Let's Take Care of the Planet» in Brasilia from June 5 to 10, 2010.

In total, 47 countries attended the Conference, which received 502 participants among young delegates, adults and facilitators.

Following the international conference, the French association Monde Pluriel, which also participated in the Conference in Brasilia and coordinated the participation of some of the European countries in the event, assumed the **European coordination of the «Let's Take Care of the Planet» project**, in order to continue the process at European level.

This coordination work is mainly financed by the **Charles Leopold Mayer Foundation**, which supports the work of the Monde Pluriel association.

Thanks to a strong involvement, in 2011-2012, local activities were organized in schools and **Monde Pluriel organized in May 2012, the 1st European Youth Conference «Let's take care of the Planet»**. It was held at the **Committee of the Regions' headquarters in Brussels**, with almost 100 participants (delegates, teachers, facilitators, guests and organization) from 15 different countries.

Later in June 2013, three facilitators selected during the conference were present at the **Earth Summit, Rio +20**, to give voice to the results of the I European Youth Conference.

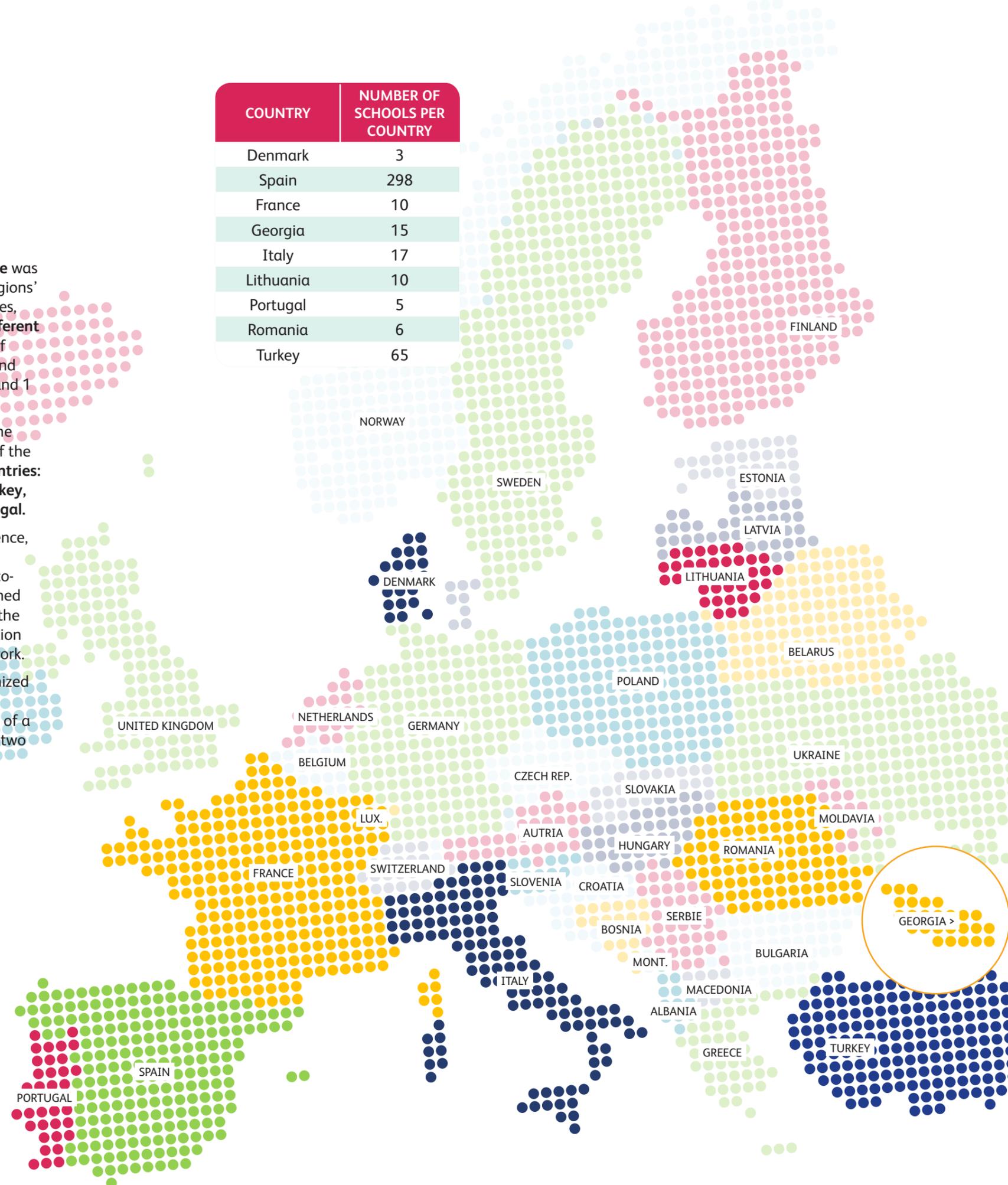
In **May 2015**, the **2nd European Conference** was also organized at the Committee of the Regions' headquarters in Brussels, where 69 delegates, 11 facilitators and 25 teachers from **14 different countries** took part. This time, the results of the conference were presented at COY11 and COP21 in November 2015 by 4 delegates and 1 facilitator.

Under the coordination of Monde Pluriel, the European network of the «Let's take care of the Planet» project currently comprises **10 countries: France, Belgium, Romania, Lithuania, Turkey, Spain, Georgia, Denmark, Italy and Portugal**.

Eager to host a 3rd European Youth Conference, **ASPEA – Portuguese Association of Environmental Education** volunteered to co-organize with Monde Pluriel. Both then turned a new chapter in the history of “Let's Take the Planet” implementing a bipartite organization and thus strengthening the European network.

The **3rd European Youth Conference** organized in partnership between Monde Pluriel and ASPEA in May 2018, in Portugal, is the fruit of a **yearlong close collaboration** between the two organizations.

COUNTRY	NUMBER OF SCHOOLS PER COUNTRY
Denmark	3
Spain	298
France	10
Georgia	15
Italy	17
Lithuania	10
Portugal	5
Romania	6
Turkey	65



LET'S TAKE CARE OF THE PLANET 2017 - 2018

Project goals

The Let's Take Care of the Planet Project is an initiative for youngsters to discuss alternatives for the construction of environmentally and socially sustainable societies.

The project:

- addresses issues related to the environment in its broadest sense, with a focus on **citizenship and individual and collective responsibility**
- promotes reflection on the **commitments made by current generations**, and the impact of their decisions on future generations
- **raises awareness** about the environmental issue, integrating it into the debate on public policies.

During 2017/2018, the educational process of the project responded to the local environmental problems identified by young people through the organization of actions that meet the **17 sustainable development goals promoted by the United Nations for the 2015-2030 agenda**.



The school projects focused mainly on these following goals:

- **SDG 3:** Ensure a healthy life and promote well-being for all, at all ages;
- **SDG 6:** Ensure the availability and sustainable management of water and sanitation for all;
- **SDG 7:** Ensure reliable, sustainable, modern and affordable access to energy;
- **SDG 12:** Ensure sustainable production and consumption patterns;
- **SDG 13:** Take urgent action to combat climate change and its impacts;
- **SDG 14:** Conservation and sustainable use of the oceans, seas and marine resources;
- **SDG 15:** Protect, recover and promote the sustainable use of terrestrial ecosystems.

Methodology

The methodology of the Let's take Care of the Planet Project, designed and tested in Brazil, with the Ministry of National Education, restates the goals of education in sustainable development and international solidarity, in terms of values, know-how and behaviour.

THE 4 LTCP PILLARS

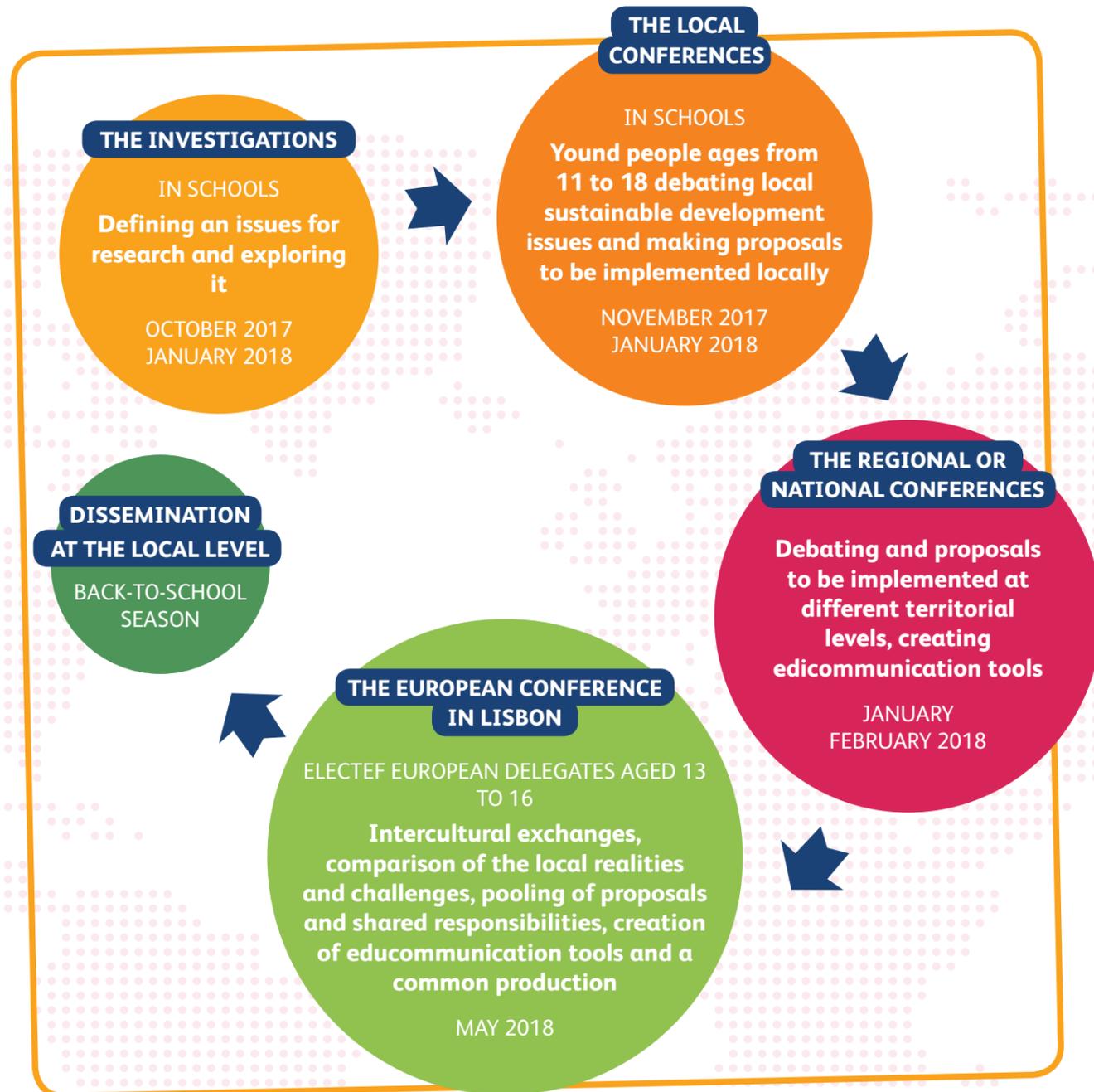
<p>1</p> <p>THE CONCEPT OF "RESPONSIBILITY"</p> <p>The acknowledgement by each person of their individual and collective responsibilities in the face of a problem is the main idea of the project. Each person is only responsible within the limits of their power and of their access to information.</p>	<p>2</p> <p>"YOUNG PEOPLE ELECTING YOUNG PEOPLE"</p> <p>The delegates are elected by their peers according to the principles of representative democracy.</p>	<p>3</p> <p>"YOUNG PEOPLE EDUCATING YOUNG PEOPLE"</p> <p>Awareness of the issues involved in sustainable development and the education of each comes through dialogue and debate. With the help of facilitators (aged 18 to 30), each participant builds, by confronting his views with others', his or her own sensitivity and sense of responsibility.</p>	<p>4</p> <p>"ONE GENERATION LEARNING FROM ANOTHER"</p> <p>The passing on of knowledge is not only downwards from adults to younger people. It is also horizontal and upwards. The project enables young people to try out these different forms of knowledge sharing and gives them the opportunity to pass on what they have learnt or discovered to other young people but also to adults.</p>
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Taking inspiration from the Brazilian method and adapting it to the European context, Monde Pluriel, with the support and advice of the Methodological Committee of the Let's take Care of the Planet project created the Step by Step Guide, a methodological and teaching handbook, intended to guide national coordinators and teachers in implementing the project at the local and national levels. This guide is available on the website of the project.

Monde Pluriel also disseminates information to the participants through the Web site dedicated to the project (<http://careplanet-europe.org/index.php?lang=en>) and through the Facebook page of the project (<https://www.facebook.com/careoftheplanet>)



Process in 2017-2018



NATIONAL PROCESSES 2017-2018

Description of the national processes

Compared with the 2013-2015 dynamic, fewer countries took part actively in the process (going from 14 countries to 9), since Northern countries such as Poland or Russia didn't participate in the European Conference. However, they continued communicating about their local actions in the network newsletter every 3 months.

Moreover, the national dynamics have grown in those which participated in terms of number of schools and regions involved especially Spain, Turkey, Romania and Italy.

Indeed, 460 schools participated in 2018 whereas there were 380 in 2015.

A partnership was built with **Service Volontaire International (SVI)** located in Brussels because of their expertise in facilitating intercultural workshops and games. Belgium then joined the event through their **contribution of 4 facilitators both methodological and technical.**



BELGIUM 4 FACILITATORS

REFERRING ENTITY

Service Volontaire International, NGO

DESCRIPTION



"Service Volontaire International" (SVI) is a Franco-Belgo-Canadian-Vietnamese non-profit, non-religious, non-political association created by and for volunteers. SVI is officially recognised as a youth

organisation by the Belgian Ministry of Youth and accredited by the European Commission to send and **coordinate Erasmus+ and European Voluntary Service (EVS) programs.** The SVI participates actively in **international exchanges in many countries** around the world, preparing, sending abroad and welcoming foreign volunteers within the framework of international work camps organised by local non-profit organisations.



PORTUGAL

5 SCHOOLS: 150 YOUNGSTERS DIRECTLY INVOLVED IN THE PROJECT



REFERRING ENTITY

ASPEA (Portuguese Association of Environmental Education), NGO
<https://aspea.org>

NUMBER OF SCHOOLS DIRECTLY INVOLVED

5 schools on 5 regions (Barreiro, Monção, Aveiro, Viseu, Lisbon)

NUMBER OF YOUNGSTERS

Directly involved: 150 / Indirectly involved: 1,000

NUMBER OF TEACHERS

Directly involved: 12 / Indirectly involved: 100

TYPE OF CONFERENCE IN THE COUNTRY

Local and European

SUPPORT OF INSTITUTIONS

Institutional support of Ministry Of Education and Environmental Agency of Portugal.

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

Workshops at schools regarding the local projects, support to the organization of the European Conference and its methodology

KEY EVENT OUTSIDE LTCP IN 2017-2018

National Seminar of Environmental Education, Caretakers of the Environmental Foundation and International Congress of Portuguese spoken countries and communities on Environmental Education

KEY EVENT AFTER THE EUROPEAN CONFERENCE

Presentation of the network and result of the conference on the ETwining Platform in June 2018 and on the RESCLIMA Conference in October 2018 In Santiago de Compostela, Spain



FRANCE

10 SCHOOLS – 420 YOUNGSTERS DIRECTLY INVOLVED



REFERRING ENTITY

Monde Pluriel, NGO • www.mondepluriel.org

NUMBER OF SCHOOLS DIRECTLY INVOLVED

10 schools on 3 regions (8 in Rhône-Alpes region, 1 in Ile-de-France region and 1 in French Guiana)

NUMBER OF YOUNGSTERS

Directly involved: 360 youngsters (295 in Rhône-Alpes, 30 in French Guiana and 35 in Ile-de-France region) / Indirectly involved: 4,500

NUMBER OF TEACHERS

Directly involved: 23 / Indirectly involved: 40

TYPE OF CONFERENCE IN THE COUNTRY

8 Local conferences and 1 regional conference: European Conference preparation workshop for the elected delegates, educommunication workshops (theatre, radio show, posters creation) and draft of the Youth of Rhône-Alpes charter « Our choices for our territories! »
contact69435.wixsite.com/prenonsoindelaplanet

COLLABORATION WITH SCHOOL NETWORKS

Collaboration with the network of eco-responsible lycées, National Education institutions.

SUPPORT OF INSTITUTIONS

Support of the Ministry of Education, Charles Leopold Mayer Foundation and local entities

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

Debates on common responsibilities and co-construction of local projects during the local conferences. Projects' fair to present the projects and educommunication workshops during the regional conference.

KEY EVENT OUTSIDE LTCP IN 2017-2018

Final encounter of the project « Middle and high school students, Let's Take Care of our Air ! » at the UNESCO in Paris.
<https://vimeo.com/275088941>

KEY EVENT AFTER THE EUROPEAN CONFERENCE

Restitution from the French delegates in December 2018 towards elected representatives in Grenoble, France ; issuing the Open Letter "Let's be the change"



GEORGIA

15 SCHOOLS – 450 YOUNGSTERS



REFERRING ENTITY

Women For Country's Future, NGO
Facebook Page: *Women for Countrys Future*

NUMBER OF SCHOOLS DIRECTLY INVOLVED

15 schools on 5 regions (Kharagauli, Republic of Adjara, Tbilissi, Gouria, Mtskheta-Tianeti)

NUMBER OF YOUNGSTERS

Directly involved: 450 / Indirectly involved: 1,500

NUMBER OF TEACHERS

Directly involved: 15 / Indirectly involved: 62

TYPE OF CONFERENCE IN THE COUNTRY

National conferences

COLLABORATION WITH SCHOOL NETWORKS

Scouts of Georgia

SUPPORT OF INSTITUTIONS

Ministry of Education and NGO Momavali-France

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

Debates and national conference

KEY EVENT OUTSIDE LTCP IN 2017-2018

Eco-camp

KEY EVENT AFTER THE EUROPEAN CONFERENCE

National conference in July 22nd-27th



LITHUANIA

10 SCHOOLS - 100 YOUNGSTERS



REFERRING ENTITY

Vilnius Žemynos Gymnasium, school • www.zemynosgimnazija.vilnius.lm.lt

NUMBER OF SCHOOLS DIRECTLY INVOLVED

10 schools (+ 1 school from Japan)

NUMBER OF YOUNGSTERS

Directly involved: 100 / Indirectly involved: 900

NUMBER OF TEACHERS

Directly involved: 35 / Indirectly involved: 50

TYPE OF CONFERENCE IN THE COUNTRY

National Conference

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK (DEBATES, LOCAL, REGIONAL OR NATIONAL CONFERENCE, LOCAL PROJECTS)

Local projects and national conference

KEY EVENT OUTSIDE LTCP IN 2017-2018

Conference «Development of the environment»

KEY EVENT AFTER THE EUROPEAN CONFERENCE

School event «Nature code» in June 2018



DENMARK 3 SCHOOLS – 90 YOUNGSTERS



The Baltic Sea Project

REFERRING ENTITY

Baltic Sea Project Denmark, Network of Schools (UNESCO Associated School Project) •

www.b-s-p.org/home/

NUMBER OF SCHOOLS DIRECTLY INVOLVED

3 from 3 regions (Midtjylland, Sjælland, Syddanmark)

NUMBER OF YOUNGSTERS

Directly involved: 90 / Indirectly involved: 800

NUMBER OF TEACHERS

Directly involved: 3 / Indirectly involved: 20

TYPE OF CONFERENCE IN THE COUNTRY

National Conference

COLLABORATION WITH SCHOOL NETWORKS

UNESCO Associated School Project (ASP)
aspnet.unesco.org/en-us

SUPPORT OF INSTITUTIONS

Ministry of Education

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

Local projects within UN Global Goals

KEY EVENT OUTSIDE LTCP IN 2017-2018

UN Global Goals day at school

KEY EVENT AFTER THE EUROPEAN CONFERENCE

Articles (local newspaper, ASP home page), meet with councils



SPAIN 298 SCHOOLS - 15 000 YOUNGSTERS



REFERRING ENTITY

ESenRED, network of schools network guided by public authorities: regional, provincial or

local • esenred.blogspot.com

NUMBER OF SCHOOLS DIRECTLY INVOLVED

298 schools on 9 regions (Albacete, Canary Islands, Catalonia, La Rioja, Madrid City and Community, Murcia, Navarra, Basque Country and Palencia)

NUMBER OF YOUNGSTERS

Directly involved: 15,000
Indirectly involved: 160,000

NUMBER OF TEACHERS

Directly involved: 250 / Indirectly involved: 8,500

TYPE OF CONFERENCE IN THE COUNTRY

3 steps conference: school conference, regional conference and national conference

COLLABORATION WITH SCHOOL NETWORKS

Co-construction within ESenRED: teacher formation, networks development, proposals for activities.

SUPPORT OF INSTITUTIONS

Local authorities, provincial or regional authorities, and governmental help for punctual formation events

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

The conference methodology allows the active participation of students and the school community in the environmental management of the center and of the participant making the diagnosis of the situation, the detection of the priorities, the proposal of objectives and the evaluation methodology, the design and execution of the action plan and the evaluation of results. The communication of the process is transversal to all phases.

Participation to the European coordination through the conception and facilitation of the facilitators' training

KEY EVENT OUTSIDE LTCP IN 2017-2018

Regional conferences

KEY EVENT AFTER THE EUROPEAN CONFERENCE

National conference to be hold in October 2018 in Albacete



ITALY 17 SCHOOLS – 1269 YOUNGSTERS



REFERRING ENTITY

Viração&Jangada, NGO specialized in educommunication • www.viracaoejangada.org

NUMBER OF SCHOOLS DIRECTLY INVOLVED

7 on 6 regions (Puglia, Emilia Romagna, Sicile, Trentino, Lazio, Campania)

NUMBER OF YOUNGSTERS

Directly involved: 1,269
Indirectly involved: 17,000

NUMBER OF TEACHERS

Directly involved: 86 / Indirectly involved: 1,700

TYPE OF CONFERENCE IN THE COUNTRY

Local Conferences within each school and National Conference

COLLABORATION WITH SCHOOL NETWORKS

Polo Catanese di Educazione Interculturale (network of 9 schools) in Catania, Sicily

SUPPORT OF INSTITUTIONS

C.N.R. Research Area in Bologna, Emilia-Romagna
Osservatorio Trentino sul Clima in Trento, Trentino

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

1. Presentation of the project in each school: after a presentation of the project's history, methodological principles, objectives and past outcomes, students approached socio-environmental issues through dynamic games. According to students' curiosities and concerns, Viração&Jangada led short scientific trainings whose main objective was to stimulate in youngsters the interest to further deepen the themes throughout the project.
2. Investigations in groups on the themes related to water, air, energy and earth with the support of different stakeholders (scientists, local administrators, national coordinating associations, etc.)

3. Choice of responsibilities and actions in each class (ex: cleaning beaches, rivers; adopting a park; raising awareness campaigns outside the school; etc.)

4. Choice of common responsibilities and action in each school: Class representatives and involved teachers joined a meeting called local conference to debate on the responsibilities and actions that are common for the whole school and elected the school delegates to the national conference

5. Production of Educommunication tools in each class (advertising posters, project posters and other extra such as videos, leaflets, school-radio programs, poems, performances)

6. National Conference (16 March) in Bologna: drafting of the Italian Charter of Responsibilities Let's Take Care of the Planet; visit of the research area; presentations on SDGs and climate change; election of delegates to the European Youth Conference; exhibition of advertising and project posters: during two poster sessions youngsters moved around the foyer according to their preferences both watching and explaining to their peers their school projects.

KEY EVENT OUTSIDE LTCP IN 2017-2018

Live Conference in Facebook organized by a group of youngsters from the COP23 (Bonn) in November 2017. The conference was followed by the students involved in the LTCP dynamics.

KEY EVENT AFTER THE EUROPEAN CONFERENCE

1. For the diffusion of Let's be the Change!, Viração&Jangada is going to organize the translation of the document in Italian with the help of the interested students;
2. Dissemination of the Conference results and of the local experiences by 2 delegates to the European Conference during a public event organized in Apulia.



ROMANIA

6 SCHOOLS – 300 YOUNGSTERS

REFERRING ENTITY



APDD – Agenda 21 (Assistance and Programs for Sustainable Development - Agenda 21), NGO • www.agenda21.org.ro

NUMBER OF SCHOOLS DIRECTLY INVOLVED

6 schools on 4 regions (Buzau, Bucharest, Ilfov, Prahova)

NUMBER OF YOUNGSTERS

Directly involved: **300** / Indirectly involved: **4,000**

NUMBER OF TEACHERS

Directly involved: **12** / Indirectly involved: **24**

TYPE OF CONFERENCE IN THE COUNTRY

Local and national conferences

COLLABORATION WITH SCHOOL NETWORKS

Students' Ombudsman network

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

Activities / local projects within the school done by teachers and students, local conferences and national conference

KEY EVENT OUTSIDE LTCP IN 2017-2018

EAThink conference in Romania - december 2017

KEY EVENT AFTER THE EUROPEAN CONFERENCE

Summer School Students' Ombudsman and at We are the others international project meeting



TURKEY

65 SCHOOLS – 650 YOUNGSTERS



REFERRING ENTITY
Turcev, NGO
www.turcev.org.tr

NUMBER OF SCHOOLS DIRECTLY INVOLVED

65 schools on 4 regions (Marmara, Ege Akdeniz and İç Anadolu geographical regions)

NUMBER OF YOUNGSTERS

Directly involved: **650** / Indirectly involved: **30,000**

NUMBER OF TEACHERS

Directly involved: **65** / Indirectly involved: **200**

TYPE OF CONFERENCE IN THE COUNTRY

Regional Conference

COLLABORATION WITH SCHOOL NETWORKS

Foundation for Environmental Education (FEE) in Turkey school network for year program
www.fee.global

DESCRIPTION OF ACTIVITIES WITHIN THE LTCP FRAMEWORK

Local conferences, local projects

KEY EVENT OUTSIDE LTCP IN 2017-2018

Young Reporters for the Environment program

KEY EVENT AFTER THE EUROPEAN CONFERENCE

Local conferences, publicity within the school network

Analysis of national contributions

During the 2017-2018 school year, the participating schools worked on local projects. The European Conference was built on these projects. The European coordination asked upstream to the countries to send the responsibilities and actions defined at the local or national level.

The youngsters were asked to agree on commitments made at the local conferences, then summarized at the national level. The coordination received 37 responsibilities (along with concrete local actions) from 9 countries :



RESPONSIBLE CONSUMPTION AND PRODUCTION (SDG 12) from 6 countries: Denmark, France, Georgia, Italy, Romania, Spain.

This topic brought out several issues related to sustainable and local food, new food habits, waste management and recycling



GOOD HEALTH AND WELL-BEING (SDG 3) from 4 countries: France, Georgia, Italy and Portugal

Air quality issues were a major concern for the youngsters and well-being at school was also addressed by engaging people and fostering cooperation



BIODIVERSITY AND NATURAL RESOURCES (SDG 14 and 15) from 5 countries: Denmark, France, Georgia, Spain and Turkey

The theme was addressed through the necessity of preserving flora and fauna on land by planting trees in the schoolyards, reforesting regions affected by fire, preserving life below water de-contaminating water from oil spills



WATER AND SANITATION (SDG 6) from 3 countries: France, Georgia, Italy, Turkey

Reducing water consumption through the promotion of dry toilets and water savers at school as well as imagining innovative ways to clean contaminated water was proposed by the youngsters.



AFFORDABLE AND CLEAN ENERGY (SDG 7) from 5 countries: France, Georgia, Italy, Portugal, Spain

The use of renewable energies (solar, in particular) was highly promoted as well as reducing energy consumption



CLIMATE CHANGE (SDG 13 Climate Action) from 3 countries: Denmark, Lithuania, Spain

The need for raising awareness about climate change issues through the organization of conferences and meetings at school was addressed in some school projects.

The work during the European Conference **relied on these inputs**, the Let's Take Care of the Planet dynamics being a **yearlong process**. Furthermore, one of the objectives of the event is **co-construction**: the idea for the youngsters is to create together common productions based on their different backgrounds.



THE 3RD EUROPEAN YOUTH CONFERENCE

During the 2017-2018 school year, the participating schools worked on local projects. The European Conference was built on these projects. The European coordination asked upstream to the countries to send the responsibilities and actions defined at the local or national level.

ASPEA and Monde Pluriel organized the 3rd European Youth Conference from May 21 to 25, 2018, with the theme « Cross-cultural dialogues to Take Care of the Planet », at INATEL's venue in Oeiras, with activities in Lisbon and Cascais.

Participants were housed at the INATEL facilities in Oeiras, where many of the program's activities were also held. The opening session of the conference was held in Cascais, at the Auditorium

of the Cultural Center of Cascais and the closing session in Lisbon, at the IPDJ - Portuguese Institute of Youth and Sports.

Participants

Ten countries took part in the III European Youth Conference and, except for Belgium that just sent four facilitators, all of the countries were able to send a youth delegation with their teachers.

Besides the delegations, other participants took part in the conference (elected officials, guests, facilitators and service providers) distributed according to the specifications of the following charts:

NUMBER OF PARTICIPANTS (GENERAL)

PARTICIPANTS	NUMBER
Delegations	114
Service providers	8
Guests and elected officials	27
TOTAL	149

COMPOSITION OF THE DELEGATIONS

COUNTRY	DELEGATES	TEACHERS	FACILITATORS	ORGANIZATION	TOTAL
Belgium	-	-	4	-	4
Denmark	5	1	1	1	8
France	12	3	2	4	21
Georgia	4	1	1	-	6
Italy	6	2	1	1	10
Lithuania	4	1	1	-	6
Portugal	10	2	3	5	20
Romania	5	2	1	-	8
Spain	14	5	1	1	21
Turkey	7	2	1	-	10
TOTAL	67	19	16	12	114

NUMBER OF PARTICIPANTS - OTHERS

OTHER PARTICIPANTS	NUMBER
SERVICE PROVIDERS	8
Communication coverage	2
Workshop facilitators- Performance	3
Workshop facilitators - Posters	3
GUESTS – OPENING CEREMONY	12
Eurodeputees	5
Council of Cascais	3
Cascais – European Youth Capital 2018	2
General Direction of Education	2
GUESTS – DEBATE ON PORTUGUESE PARLAMENT	11
National deputies	6
Calouste Gulbenkian Foundation	1
Assembleia República (Portuguese Parliament)	4
GUESTS – COSING CEREMONY	5
Environmental Agency of Portugal	1
General Direction of Education	1
Portuguese Institute of Youth and Sports	3
TOTAL	35



Training of facilitators

The training for conference’s facilitators was organized from 19-21 May 2018 in Oeiras. The facilitators are young people between the ages of 18 and 30, who have the task of providing logistical and methodological support during the conference.

This year, the training was held both for the methodological and technical facilitators to provide them with the same level of knowledge on the event.

The purpose of the training was to:

- Provide basic knowledge on the 6 topics addressed during the European conference. Through **participative techniques** (topic presentations, mappings etc.), the facilitators had the opportunity to share and debate about **global and local issues they face in their own country** (the “Why?”) and concepts such as **participation, education for action, responsibility and eco-citizenship** (the “What?”)
- Explain the history, profound meaning of the LTCP project and its fundamental pillars (the “How?”)
- Share with them **group-splitting techniques, ice-breaking games and energizers** that they will later use with the delegates In order to build a **team spirit and social cohesion**
- Review the program in detail in terms of **logistics** (preparation for the opening ceremony, cultural evening, visits, debates with elected representatives etc.)

With situational exercises, they were provided the methodological support in order to facilitate the workshops on both the thematic and educommunication workshops. The **knowledge, soft skills, know-how and tools** needed to be a “superfacilitator” were summed up at the end of the training.

They were tasked with co-facilitating and organizing the Conference, supporting its organization and logistics, facilitating workshops and helping with the interpretation. The criteria of selection was to be **involved and motivated in citizenship projects, to have facilitation and sustainable development education skills, scientific knowledge** and also a **good level of English**. For instance, Pedro Moreira and Inês Pascoal, the Portuguese facilitators were respectively a **marine biologist** and a **scientific facilitator** whereas Giulia De Paoli from Italy was finalizing her **thesis on educommunication**. Each participating country chose one facilitator except Belgium (4), Portugal (3) and France (2).

The facilitators, through their participation in the whole process of the Conference, **gained skills in facilitating debates and workshops towards a younger audience; in English language and technicality in sustainable development issues and on intercultural dialogue**. They also learnt about specific **pedagogical tools and debates techniques and acquire communication and guidance skills** acting as tutors towards the delegates.

The facilitator training programme was entrusted for its design and implementation by Cristina Gonzalez Torrents (ESeNRed and Oficina de Serveis Ambientals de Sant Feliu de Llobregat - Spain), Nina Taarabit (Monde Pluriel – France) and Laura González (ASPEA- Portugal). This collaborative work was an opportunity to involve these longstanding partners in designing the workshops, **strengthening the structure of the network**.



Cristina Gonzalez Torrents
Trainer for the facilitators

“ In my opinion, one of the most beautiful things of this project is that it encourages the schools to look what’s going on around them and to act to improve it.

The project empowers young people to be active citizens, to take the responsibility of taking care of the planet. This task is for everyone, not only for politicians or MEPs. Everyone has to work hard on their level. On each conference, I see the satisfaction on the youngsters’ faces, when they realize they CAN change things, they can improve things, and they are not alone in this mission. That there are young people committed to the same cause all over Europe. For all these, I believe the European Conference is both a great opportunity of personal growth and a rush of positive energy, to keep on working back at the school.



Inês Sarti Pascoal
Portuguese facilitator

“ Hi, my name is Inês and I was one of the Portuguese facilitators of the III European Youth Conference – Let’s Take Care of the Planet. I am so pleased to have been part of this project because:

- I had the opportunity to get to know people from other countries of Europe and understand that many of our local environmental issues are the same, independently the country you live in.
- I could share my environmental daily actions with the other facilitators during our formation, but also with the delegates during the workshops we conducted.
- I learned a lot about how to work environmental topics with youngsters, and how to have a voice in our country – we also went inside of the Portuguese Parliament asking questions to our politics!

I hope I can participate in this project again, because of its importance. It’s urge to keep on talking about environmental issues with the kids, youngsters, adults,... everybody! Because if we don’t change the way we live, we won’t have a good quality of life on earth. So, let’s take care of our planet!

Methodology and programme

EUROPEAN Youth Conference

21st - 25th May 2018

PORTUGAL
Cascais . Oeiras . Lisbon

Programme

May 21st

- 10:00 - 15:30 » Arrival and Meeting
- 16:30 - 17:00 » Opening Ceremony
- 17:00 - 18:00 » Eurodeputies Meeting
- 18:30 - 20:00 » European Food Market
- 20:00 - 21:30 » Cultural Evening

May 22nd

- 9:30 - 11:00 » Projects' Fair
- 11:30 - 12:30 » CIEJD
- 12:30 - 14:00 » Lunch
- 14:00 - 18:00 » Workshop "SDO and Common Responsibilities"
- 18:00 - 20:00 » Free Time
- 20:00 - 21:00 » Dinner
- 21:00 - 22:30 » Preparation Parliament Debate

May 23rd

- 10:00 - 11:00 » Visit Portuguese Parliament
- 11:30 - 12:30 » Debate Portuguese deputies and "Parliament of Youngsters"
- 12:30 - 16:00 » Lunch
- 18:00 - 20:00 » Educommunication WS
- 20:00 - 21:30 » Dinner
- 21:30 - 23:00 » Games / Cinema

May 24th

- 9:00 - 12:30 » Educommunication WS
- 12:30 - 13:30 » Lunch
- 14:15 - 15:30 » Working Groups (Preparation Closing Ceremony)
- 16:00 - 18:00 » Closing Ceremony
- 18:30 - 20:00 » Free Time in Belém
- 20:00 - 21:00 » Dinner
- 21:30 - 00:00 » Farewell Party

May 25th

- 9:30 - 10:30 » Delegations' Departures

Venue

INATEL Oeiras
Alto da Barra - Est. Marginal, 2780-267 Oeiras
38° 40' 46"N | 9° 19' 01"O

Events Location:

- Auditorium Cascais
- IPDJ Lisboa
- INATEL Oeiras
- Lisboa

OPENING CEREMONY

The ceremony took place in the Auditorium of the Cultural Center of Cascais and was open by ASPEA and Monde Pluriel. During the opening ceremony, all the people involved in the conference participated. In addition with the participation by videoconference of the Secretary of State for Education, João Costa, there was a debate with MEPs (Members of the European Parliament): Ana Gomes; Carlos Zorrinho; João Ferreira; José Ignacio Faria and Marisa Matias. The debate with MEPs was moderated by Catarina Vieira, the Commissioner of the « Cascais European Youth City 2018 » program. This session was also attended by the Councillor for the Environment of the Municipal Chamber of Cascais, Joana Balsemão, who presented the environmental education programs and the activities that the Chamber develops with Youth, at local level.



Excerpt from the speech delivered by Lærke Vejsnæs at the Opening Ceremony



“Speak your mind and teach a lesson to all of us grown-ups about how to actually take care of this planet”

When I participated in 2012 and in 2015 in this Conference, I felt I could actually say something because if you, for one second, try to be aware of all of you young people and imagine all the ideas you have, all the things you want to change. Those things you can actually change because you all have the courage to do it so just feel that courage and energy that all of you have and is multiplied because you are all here together because you want to save this planet and you want to do something. You have the solutions and the courage and the ideas to do it. That is why all of us, grown-ups, should listen to you and I feel very privileged to be here with you because I'm going to learn so much from all of you in this Conference.

Excerpt from the speech delivered by Delphine Astier, Director of Monde Pluriel



“You come from different countries but you all have the same diagnosis of the environmental problems of this world we are facing today[...] we see that even though the context are different between Turkey, France or Denmark, we share the same problems and vision: lack and overconsumption of natural resources, plastic pollution in sea and oceans, oil pollution, climate change...”

You come from different schools but you all wish to make this planet a better world. You come from different cultures but you all have ideas and projects that you want to present and to share to other countries. What type of world do we want to live in? A planet with droughts, with lack of water, with inequalities and wars or do we want a planet with a better life where we respect nature and people all over the world?

We think Europe is very important and has a role to play in this globalized world. Because Europe shows to the world that solidarity is possible between our nations and to tackle global environmental issues we cannot just do it at the scale of a town or a region or a state, we have to gather to tackle the problem such as climate change, which is a global problem.

CULTURAL NIGHT AND EUROPEAN FOOD MARKET



Each delegation performed an **artistic show to present their country or region** with traditional dances, poetry, photographs, etc. and there was a tasting session of products from different countries, brought by the delegations.

Workshops Methodology

First, 6 thematic workshops were composed according to the topics associated with the Sustainable Development Goals in which the youngsters reflected on their responsibilities.

They then took ownership of the responsibilities coming from the national processes making the effort to rephrase and synthesize the different commitments.

This method has allowed starting from the school projects to take another look at this material resulting from the national conferences and on this basis to reformulate, sum up and propose new ideas.

The idea is to be representative of thousands of youngsters from different countries; but also that the delegates of the Conference take ownership of the outcomes.

SUSTAINABLE DEVELOPMENT GOALS AND COMMON RESPONSIBILITIES WORKSHOP

During this workshop, delegates, with the support of the facilitators, reflected on the Sustainable Development Goals, on the importance of **individual responsibility for environmental problems, and on the collective organization of transformative actions**. The results of this workshop were used in the Educommunication Workshops the following day.

PROJECTS' FAIR



At the Projects Fair each delegation had the opportunity to **showcase and present their projects and actions implemented locally, and to exchange ideas**. Each group presented their project for 5 minutes, having their poster as a support. The presentations were moderated by the facilitators. This phase was highly appreciated by the delegates who liked to know more about **the concrete local actions implemented by the schools in Europe**.



DEBATE AT THE ASSEMBLY OF THE REPUBLIC

(PORTUGUESE PARLIAMENT)



After a guided visit to the São Bento Palace, where the Portuguese Parliament (Assembly of the Republic) is located, the group had the opportunity to **discuss environmental issues with the national decision makers** and present the concerns and doubts of the different countries.

Thanks to a partnership with the Assembly of the Republic, a **debate in the Chamber of the Senate of the Assembly, was organized with 7 deputies of the Committee on Environment, Planning, Decentralization, Local Power and Housing**: Pedro Soares (President of this Committee and chairman of the debate), Bruno Coimbra, João Torres, Maria Manuel Rola, Angela Moreira, Heloisa Apolonia.

João Ramos Pinto, director of ASPEA and Delphine Astier, director of Monde Pluriel both participated to the debate which was moderated by Ms Caterina Grilo from Calouste Gulbenkian Foundation (*see the questions of the delegates in the appendices*).

Delphine Astier delivered a speech retracing the history of the LTCP adventure and the importance of a key notion named “**co-responsibility**” meaning the **shared responsibility of all the players: decision makers and youngsters**.



EDUCOMMUNICATION WORKSHOPS

Educommunication establishes links between education and communication, offering opportunities to communicate individually and / or collectively, in various formats: newspaper, photography, articles, art, video, etc.

During the conference, the delegates were divided into working groups, according to their interests:

YOUTH PRESS AGENCY

The workshop was facilitated by Paulo Lima, from Viração e Jangada association (Italy) and one facilitator, Giulia De Paoli. The purpose of this group was to communicate on the event, producing media coverage of this meeting by and for the young: writing articles, taking pictures, interviews, etc. The outputs were published on social media (Facebook and Vimeo) and on the website of the project.



COLLECTIVE POSTERS

The workshop was facilitated by 2 youngsters from Bento de Jesus Caraça Professional School, from the Communication Course, and 3 facilitators, following one of the principles of the «young people educating young people» methodology. During the workshop, 5 posters were created, using the photomontage technique, were the youngsters could show the commitments and responsibilities assumed during the event.

Giulia de Paoli

Italian facilitator

“ The European Conference of LTCP in Lisbon was the final stage of wider process that committed youngsters to take responsibilities and carry out practical small actions to preserve the environment in their countries and regions. The European Conference was for all of us the perfect occasion to share experiences, to learn together and to feel part of a global and cohesive community sharing a common goal: taking care of our house, the Planet.

As a facilitator, I was proud to see lots of adolescents coming together, breaking the barriers of diversity, having fun, helping each other and empowering themselves. Seeing very young people actively engaged in projects in which they are interested, is for me the best satisfaction. More than this, I was myself inspired by the youngsters to keep on supporting these experiences for next the years because they really represent a unique occasion to understand what it means to live together and to be part of the same big human family. ”

LETTER OF COMMITMENTS WORKSHOP

This workshop was facilitated by Nina Taarabit, from Monde Pluriel, and six other facilitators (one from each thematic workshop), starting from the common responsibilities taken collectively in each thematic workshop associated with the SDGs. The 19 youngsters from this workshop debated and voted to choose one common responsibility per topic and one concrete action from each country illustrating them as well as new actions they committed to implement in their schools.

Drafting with their own words, they created a “letter of commitments” showing that young Europeans commit themselves for sustainable societies throughout Europe. This letter constituted one of the most expected results of the European Conference and it will be disseminated by many channels.

Array of the many messages they conveyed with the letter:

- “Only collective action is the solution”
- “We are expecting real actions instead of empty talks from adults and decision makers”

(see the letter of commitments in the appendices)

PERFORMANCE WORKSHOP

This performance was facilitated by two youngsters from Espantástico, a company of cultural animation and three facilitators. The delegates created a performance (dance with music and percussion) with a message: to promote intercultural and environmental dialogue and respect among communities



CLOSING CEREMONY

The closing ceremony took place in the Auditorium of the Portuguese Institute of Youth, in Lisbon in the afternoon of May 24th. During the ceremony, the youngsters presented the results of the Educommunication workshops that they made collectively during the conference. In the ceremony also participated distinguished guests:

- Eduarda Marques, Portuguese Institute of Youth
- Eugénia Cândido, Ministry of Education of Portugal
- Francisco Teixeira, Portuguese Environmental Agency

During the ceremony, the results of the 4 Educommunication workshops were presented: first the 5 posters, the performance and then the letter of commitments. After, the teachers also presented the results and comments of the conference.

Joaquim Ramos Pinto’s speech, Director of ASPEA – Closing ceremony



“ In conclusion, I hope that the whole process that has brought us here and the results that are present in the work carried out in the III European Conference “Let’s take care of the Planet” keep the enthusiasm and the flame alive from this network. ”

TEACHER'S TRAINING

In parallel with the activities and program of the delegates, teachers participated in a training program whose main objectives were:

- Writing a common statement on Education for Environmental Citizenship in Europe, living the same process as the delegates, with the objective to present it to decision-makers
- Designing LTCP network in the future building new common projects and partnerships
- Defining the dissemination of the conference outputs in order to have an impact and to speak about both delegates and teachers commitments

The training led to successful results:

- The “Education For Sustainable Citizenship Statement” declined in 6 topics that need to be developed in Europe to make this education field evolve: time, academic freedom, national and European framework, networking, mobilization of the whole educational community, partnerships between schools and scientific communities and funding institutions.
- 6 ideas of common projects going from virtual twin schools to Erasmus + projects
- A table of different communication tools and players to whom share both the delegates and teachers outputs to have the maximum impact



Dulce Ferreira

Portuguese teacher

“ The Conference had greater repercussions than the «simple» participation of students and teacher. When I say «simple» I refer to the much of what this action implies but that we can predict, from the opportunity of interaction and sharing of knowledge and experiences with other social and cultural realities, to the construction of networks of ideas and values. Living this experience, in addition to all the work that was behind, before and after, left marks that will certainly be positively remembered by those involved, which was evidenced in the dissemination with the pairs, on the return to school. ”

EVENT EVALUATION

Post event evaluation

At the end of the conference, delegates, facilitators and teachers were asked to fill out an overall organization of the Conference and 94 out of 102 participants filled it out.

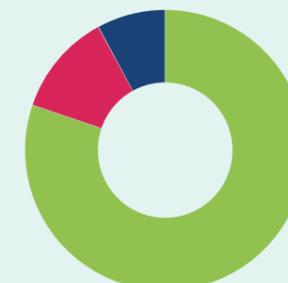


	😊	😐	😞
Accommodation	37	36	21
Meals	45	40	8
Transportation	70	24	0
Punctuality	28	52	13
Equipment	56	35	3
General organization	74	18	2
Communication with the organization	71	18	4
Facilitators	79	2	0
Atmosphere	83	11	0
Opening ceremony	43	38	5
Debate with eurodeputies	20	35	25
European Food Market	58	28	3
Cultural evening	74	16	0
Projects' fair	49	23	4
Workshop on common responsibilities	50	23	2
Session on Portuguese Parliament	68	23	3
Closing ceremony	84	12	0



Most liked moment

- Closing ceremony
- Educommunication Workshop
- Session at the Parliament
- Sharing with people from different cultures
- Freetime in Lisbon



Least liked moment

- Long speeches/Non answers from deputies
- Few time to rest or enjoy
- Long meetings (facilitators)

FRANCE



FRENCH GUIANA

- Presentation of the results of the conference in the **Environment Day of University of Guyana**, in front of a big amphitheatre, chaired by Ms. Mery Abran (President of the UNESCO Club in Guyana)
- Dissemination throughout the local media

RHÔNE-ALPES REGION

- In Savoie, **Marlène Gils, French facilitator** during the Conference, read the letter of commitments drafted by the European delegates to the city council of her small village
- French delegates **wrote articles on their school blogs, made Power Point presentations to their classmates** and even talk about their experience to their **local newspaper** such as Perrine
- Dissemination of the European Conference by Monde Pluriel in December 2018 through a **Conference at the International House of Grenoble** with the French delegates **talking about their experience in Lisbon**, presenting the **collective productions, delivering the Letter of commitments in French and debating with local decision makers on the environmental issues** they are more concerned about.



DENMARK

Danish delegates shared their experiences with their classmates and friends and a local weekly newsletter in Roskilde interviewed the two students from Roskilde Gymnasium for an article

They plan to draft an article to the **Danish UNESCO ASP network newsletter** and to **meet with the eco councils of each school**. The ecocouncil at Roskilde Gymnasium has a partnership with the local government to redesign a local park using locally rainwater solutions.”

On June 14th, **Boel, the Danish facilitator** participated in a **debate about the topic “How can we engage young people to live in a more sustainable way and through EU”** using her experience as a delegate and facilitator in the LTCP project and Monde Pluriel field of intervention.



PORTUGAL

- Colégio Santa Maria (Lisbon), **created a video to disseminate the results**, which was released in the school community and in September intend to be able to disclose to the local government
- Álvaro Velho school (Barreiro) **shared the event on the club's blog**: <https://alvarovelho.net/cejard/?p=3493>
- The School of Ílhavo, announced the event in the **group's newsletter**
- On 4 June ASPEA was invited to participate in a **session on the Etwinning platform**, where 100 teachers were enrolled, to share information about the Let's Take Care of the Planet” project and the European conference.
- Dissemination of the results in **RESCLIMA Seminar** in Spain. At this seminar, ASPEA presented the project and the results of the conference



Projeto A nossa praia
A Escola Secundária esteve representada na III Conferência Europeia de Jovens “Vamos cuidar do planeta”, realizada em Oeiras, entre 21 e 25 de maio, organizada pela Associação Portuguesa de Educação Ambiental (ASPEA) e pela Monde Pluriel (OIG Francesa). Foi apresentado o projeto “A nossa praia” que tem vindo a ser desenvolvido pela turma do 9.º C, no âmbito do desenvolvimento de uma cidadania ativa e participativa.



GEORGIA

On July 24th, 2018, the **mayor of Kharagauli municipality met with Tsisana Chipashvili**, coordinator of the “Let’s Take Care of The Planet” project in Georgia and the **youngsters who participated in a summer camp in Islari**.

In partnership with French embassy and Momvali-France Association, Tsisana organized an ecological camp in Islari. During 6 days, children from Kharagauli participated to different **ecological activities, workshops and collective games**.



The youngsters interviewed the population of their municipality and identified environmental issues, the most important being the **contamination of Djikhvela river caused by the lack of a pipeline system**. In order to tackle this issue, the participants thought about raising awareness among the population with the local government participation.

The youngsters addressed a **request to the mayor and presented the letter of commitments “Let’s be the change”** written by the delegates during the European Youth Conference in Portugal last May.

The mayor thanked the participants and underlined that he was very happy to see the youth thinking about nature and ecology and promised to support them in their activities.



TEAM, PARTNERS AND SUPPORT

The European Conference, including the preparatory process, was supported and financed by several entities and funding sources.

For the organization of the whole project and the program of the conference, two commissions were created:

- **Coordination commission of the project:** this commission is formed by Delphine Astier and Nina Taarabit (Monde Pluriel, France) and Joaquim Ramos Pinto and Laura González (ASPEA, Portugal).
- **Methodological committee:** formed by Paulo Lima (Italy), Birte Reichel (Denmark), Guillaume Saliège (France), Cristina González (Spain) and Fátima Almeida (Portugal). This committee actively participated to the methodology and programme of the European Conference.

The group of the facilitators were:

- Álvaro Alonso (Spain)
- Angèle Oriot (Belgium)
- Astou Lô (Belgium)
- Lucile Quatreboeufs (Belgium)
- Nora Urriagli (Belgium)
- Shota Gelovani (Georgia)
- Giulia de Paoli (Italy)
- Laura Karvelyte (Lithuania)
- Sara Neagu (Romania)
- Hasan Sungar (Turkey)
- Pedro Moreira (Portugal)
- Inês Sarti Pascoal (Portugal)
- Iris Silva (Portugal)
- Liliana Ferreira (Portugal)
- Célia Zugasti (Spain)
- Elaine Ivassenko (France)
- Marlène Gils (France)
- Boel Tanzer (Denmark)
- Lærke Vejsnæs (Denmark)

The organization of the European Conference was for the most part financed by:



- **Charles Leopold Mayer Foundation:** this foundation provides financial support for European project coordination and financed a large part of the costs of the conference, including all the participants’ stay and food costs, facilitators’ transportation to Lisbon and part of conference logistics. Monde Pluriel proper funds financed part of ASPEA working time and the films directed about the event. Each delegation paid for their transportation to Lisbon, except some countries which were supported by the European coordination.



- **Calouste Goulbenkian Foundation:** financial support for external services, transports and general logistics for the conference.



- **Department of Isère, Rhone Alpes, France:** financial support for the French delegates from Isère department

For the organization and success of the conference, a set of key partnerships were established:



- **Assembly of the Republic:** The Assembly of the Republic was partner in the organization of the debate session with the national deputies.



- **Cascais City Hall:** Cascais is the European city of youth 2018 and in this sense, showed a great opening to organize together the opening session of the event where the debate took place with MEPs.



- **IPDJ – Portuguese Institute of Youth and Sports:** They were partners on the organization of the closing ceremony of the conference

National coordination entities



BELGIUM
Service volontaire
International (SVI)



LITHUANIA
Lycee Vilniaus
zemynos Gymnasium



ITALY
Viracão



GEORGIA
Women For
Country's Future



SPAIN
ESenRED



TURKEY
Türçev, NGO



FRANCE
Monde Pluriel



The Baltic Sea Project

DENMARK
Baltic Sea Project



ROMANIA
Assistance And Programs
For Sustainable Development,
Agenda 21



PORTUGAL
ASPEA



Partners and stakeholders highly involved in the European Conference

Training of facilitators

- Cristina Gonzalez Torrents (ESenRed and Oficina de Serveis Ambientals de Sant Feliu de Llobregat - Spain)
- Nina Taarabit (Monde Pluriel – France)
- Laura González (ASPEA- Portugal)



Collective Posters workshop

- Bento de Jesus Caraça Professional School (Portugal)



Youth Reporter Agency workshop

- Viração - Jangada (Italy): Paulo Lima, Giulia De Paoli



Performance workshop

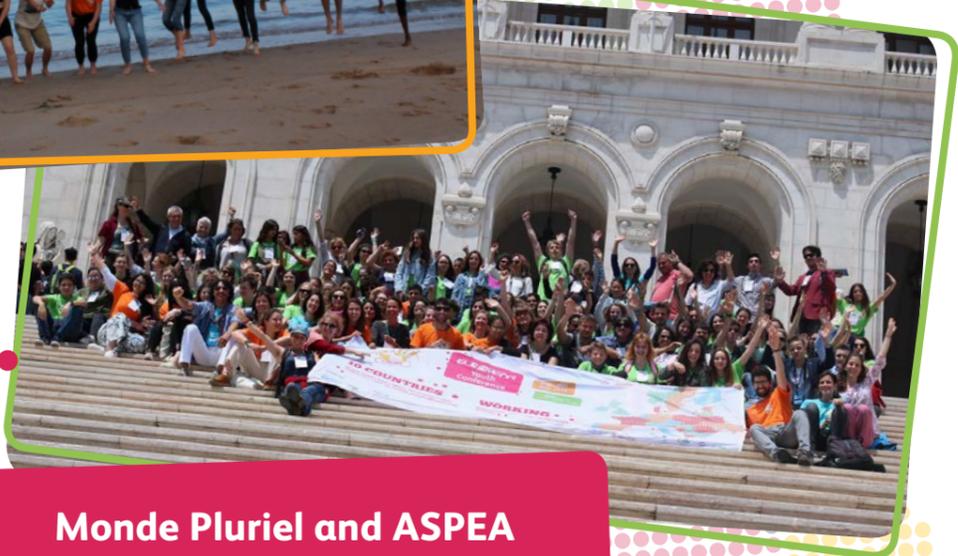
- Espantástico (Portugal)



Adult Programme facilitation

- Delphine Astier - Monde Pluriel, France
- Bruno Descroix, Guillaume Saliège, Marie Perin (France)





Monde Pluriel and ASPEA teams convey their warmest gratitude to all the persons who contributed to making this project a success



APPENDICES

Presentations and questions from the European delegates to the deputies at the Portuguese Parliament

Lisbon- May 23rd, 2018



PORTUGAL

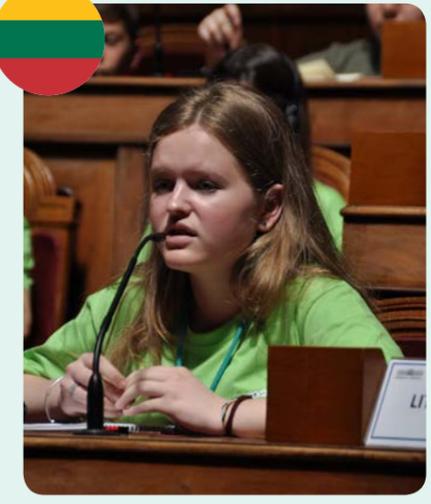
“ Last year, Portugal was hit by major fires with tragic endings. We would like to know what is being done to reforest the burning areas?» What is being done to recover the floral and faunal biodiversity of these places? Are we ready for fires of this size this year? ”

DENMARK

“ How much money can you spend on the environment considering you also have to spend money on healthcare and so on? ”

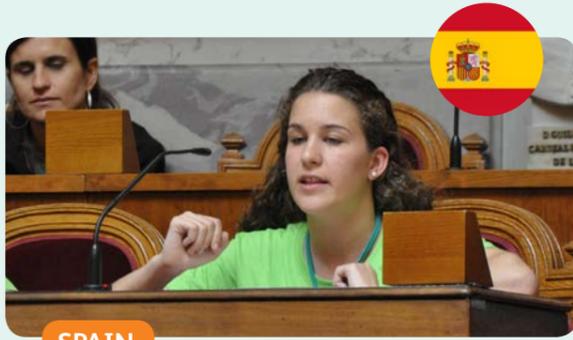


LITHUANIA



“ My name is Agne and we are delegates from Lithuania. Lithuania is a beautiful country; however, we face some problems related to water pollution. The issue we are concerned about is household chemical substance going straight to sewage and some portion goes to rivers. We decided to conduct an experiment where we analyzed chemical indicators in the water such as pH, ammonia, nitrites and nitrates. The results were as we expected: pH is slightly alkaline in the river near the city. There are more nitrates near countryside and the amount of nitrite sis equal. The amount of ammonia is undetectable. To sum up, the water pollution is bigger in the city center than in the country side. ”

These results encouraged us to raise awareness of the problem. We organized a conference in our high school where we talked about this and other related environmental problems.



SPAIN

“ We are the delegates of Spain, and we represent a network, called ESenRed (The Spanish Network of Schools towards Sustainability) composed by nearly 300 schools, from 10 different regions in our country and which is fighting against some problems such as: the wrong use and waste of water, the limitations of the renewable energies, the amount of waste and the bad quality of the air. To solve these problems, the team of ESenRed is working very hard. But to start a future together, respecting the environment, we also need politicians support. We have already started the change... and you?”

- You are from different parties but you work together in the commission of environment. How your politic ideas affect you work in the commission?
- Working about environment... Have you changed your daily habits? And your family's? Let's imagine that your children participate in a green commission at school. What could you do to support them from your position?”

TURKEY

“ Why the government of Portugal accepted oil drilling from their sea? ”



FRANCE

“ 7 million. That is the number of people that die every year in the world because of air quality. Therefore, I have worked with my classmates on how to improve air quality. In the end, we have presented solutions on how to improve air quality at UNESCO.

30%. That's the number of worldwide population who don't have access to drinkable water. So, in France, students have worked on water waste, so they studied dry toilets. Their goal was to build dry toilets in their school.

41. 41 tonnes per second. That's how much food is wasted worldwide per second. So, in France, they managed to instore a vegetarian meal once a week in their school. Some students managed to take down by 2g the weight of the food that is wasted by students. At first it was 110g by person, and they brought it to 108g. Their goal is 55g, but it is a hard goal to achieve.

1000. 1000 times faster than it should be. That's how much species are disappearing. So some students in France became ambassador of a rare species of bird. In French it is called "Le Circaète Jean Le Blanc".

But we are still too young to vote and to be taken seriously by adults. So we are trying to reach out to you. We hope that our voice will be heard.”

Thank you.

GEORGIA

“ As we have already mentioned, Georgia has not introduced the waste sorting system, while it is already quite advanced in Portugal. What advice would you give to Georgia in this direction? ”



ROMANIA

“ Based on the motto 'Eat local, think global', EAThink2015 was a three-year project that aims to enhance students' and teachers' critical understanding and active engagement on global development challenges, with a specific focus on food security and sovereignty, sustainable food systems and smallholder farming. The project target primary and secondary schools in 12 European countries and 2 African countries, involving 4200 teachers and 42000 students. The activities proposed include: international photography competition for schools, a food cloud exhibition, creation of kitchen gardens on school premises, training on web journalism, international exchange visit to Senegal, a multimedia app for students (Robin Cake) and a website offering free educational tools.

Next June, the volunteer reporting aiming the implementation of SDG will take place in New York. Is Portugal going to participate with such a report this year? Do you own such a report? ”

ITALY



“ We are the Italian delegation and we represent 17 different schools from all over the country. In Italy, there are different types of pollution, for example in the Northern regions there is a huge problem of air pollution because we are surrounded by mountains that block the air circulation. In the South, instead, there are many toxic underground landfills. We tried to find small daily actions that everyone can do to solve these problems: campaigns to plant trees near our schools and houses to reduce air pollution and to raise awareness on correct waste management.

- Is Portugal facing a problem of illegal waste disposal? In Italy there is an important issue since many factories release toxic substances in soil and water, causing cancer and genetic diseases.
- In the last few years Italy has invested a lot in clean energy and now produces 30% of green energy. What is the Portuguese policy about this topic and how the people feel about renewable energy? ”



Let's be the change!

EUROPEAN
Youth
Conference

21st - 25th
May 2018

PORTUGAL
Cascais · Oeiras · Lisbon

LETTER OF COMMITMENTS FROM
YOUNG EUROPEAN CITIZENS



“LET’S BE THE CHANGE !”

We, young people aged 13-16 years old, from **9 different European countries**, gathered in **Lisbon in May 2018** to work on the most critical environmental issues at the **3rd “Let’s Take Care of the Planet” European Youth Conference**.

Mindful of the **Sustainable Development Goals** promoted by the United Nations, we shared the environmental problems our countries are facing. We came to the conclusion that **only collective action is the solution**. In fact, most of the problems are **common** for every country.

From every young student in Europe to every politician, decision-maker, journalist, scientist, and to every citizen of the world – we challenge you to **act immediately!**

Our planet’s health is in danger and it’s affecting many vital resources (water, air, soil and biodiversity)

The planet needs our help!

We now realize that **clean water has become a scarce resource** and we feel responsible for **reducing the waste of water and saving it**. To meet this responsibility, we built **dry toilets** in our middle school in **Die, France**

We realized that there is a huge quantity of carbon emissions caused by transports and factories causing **global warming**.

We feel concerned about **reducing global warming for us and the future generations**.

To contribute to this objective that is also **SDG 13 Climate action**, we feel it’s important to save energy like we did in our schools in **Naples and Lecce, Italy** by creating all types of bins and a prototype of bin with sensors for **a correct separate trash collection**.

We also think it is paramount to **use renewable energies** and to begin to do it in our schools to show the example like we did in **Istanbul, Turkey** by setting up **solar panels next to the windows**. **To keep acting on this issue, we are ready to use other means of transport like bicycle to reduce carbon emissions**.

We feel responsible for having a **conscious society that takes care of the health of the soil so that we can benefit from balanced food**.

To do our part on this issue, we created in our school in **Buzau, Romania** a vegetable garden at school to know where it comes from and our fellow students from **Barcelona, Spain**, created compost at school to reduce food waste.

We thought about encouraging food from GMO free agriculture in our schools.

The newest research show that an increasing amount of **pollution in the air** have resulted in a **growing number of children suffering from asthmatic problems**.

We feel responsible to **decrease the amount of atmosphere pollutants let out by transportation of school students** e.g. cars. In **Lisbon, Portugal**, we have already changed our habits by meeting up once a week between classmates at a station called **Pedibus** and we all go walking to school so we can avoid going with our parents by car.

In Denmark there are special roads for bikes, always a safe place to park, and a special traffic light for bikes as well, this makes riding your bike a much better and simpler choice. In fact, **about 80% of the Danish population ride their bike at least 3-4 times a week**. In **Aarhus, Denmark** the school have provided about 600 parking spaces for the student’s bikes.

In other countries we thought about **providing parking spaces for bikes** as well so it would become more attractive for students to ride their bikes to school. To afford this we could **earn money by setting up events and campaigns to sensitize about the air quality issue** happening in the world.

In order to **raise awareness about efficient energy management and usage**, a school in **Vilnius, Lithuania** organised an international conference and in **Georgia** some students participated to talks about energy consumption to find ways to use energy more efficiently.

Preserving our natural resources and conserving the variety of the local animals and plants is another issue that is dear to us. For instance, in **Portugal**, **seasonal wild fires** are very frequent and thus threaten both our forests and our natural ecosystem. To do something about this issue, many of us from different countries, we **planted different trees** in our schools. In the future, we would also like to **encourage the use of biopesticides (like the use of wasps to reduce pest population while preserving vegetation)**.

The Let’s Take Care of The Planet project gives us the opportunity to learn about other countries, cultures, but also about **ourselves**. Even if we have different cultures, we found **common points** like the desire that we all have to take care of the planet. We are expecting **real actions instead of empty talk** from adults and decision makers.

We are ready to fight in the same direction as the Sustainable Development Goals throughout concrete collective actions.

What about you?!

*“If not us, then who?
If not now, then when?”*

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Portraits of individual commitments



My personal action is to speak to my parents about a system that collects rain water.



My personal action is to start using public transport.

My personal action is to share information about environment with my family and my friends.

My personal action is to eat less meat and encourage other persons to do the same



My personal action is to share with my friends and family what we learned here to protect the planet



My personal action is to eat more local and organic food.



My personal action is collecting waste oil in our house!



My personal action is to sew my own clothes! STOP the MADE IN CHINA.



My personal action is to don't consume sprays such as deodorant, solar cream...



My personal action is to plant more trees.

My personal action is to stop using plastic straws.

My personal action is to not waste any food.



My personal action is to reuse plastic bottles and bags as much as possible.



My personal action is to build houses from natural and local materials

EUROPEAN Youth Conference
21st - 25th May 2018
PORTUGAL
Cascais · Oeiras · Lisbon

LET EARTH BREATHE

Bad air quality is **killing 7million** people every year in the world. To **improve air quality** you could, **plant trees**, use **public transportation** but never forget to **walk** when you can.

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LESS MEAT, LESS POLLUTION

LET'S START EATING VEGETABLES TO HAVE A BETTER PLANET.

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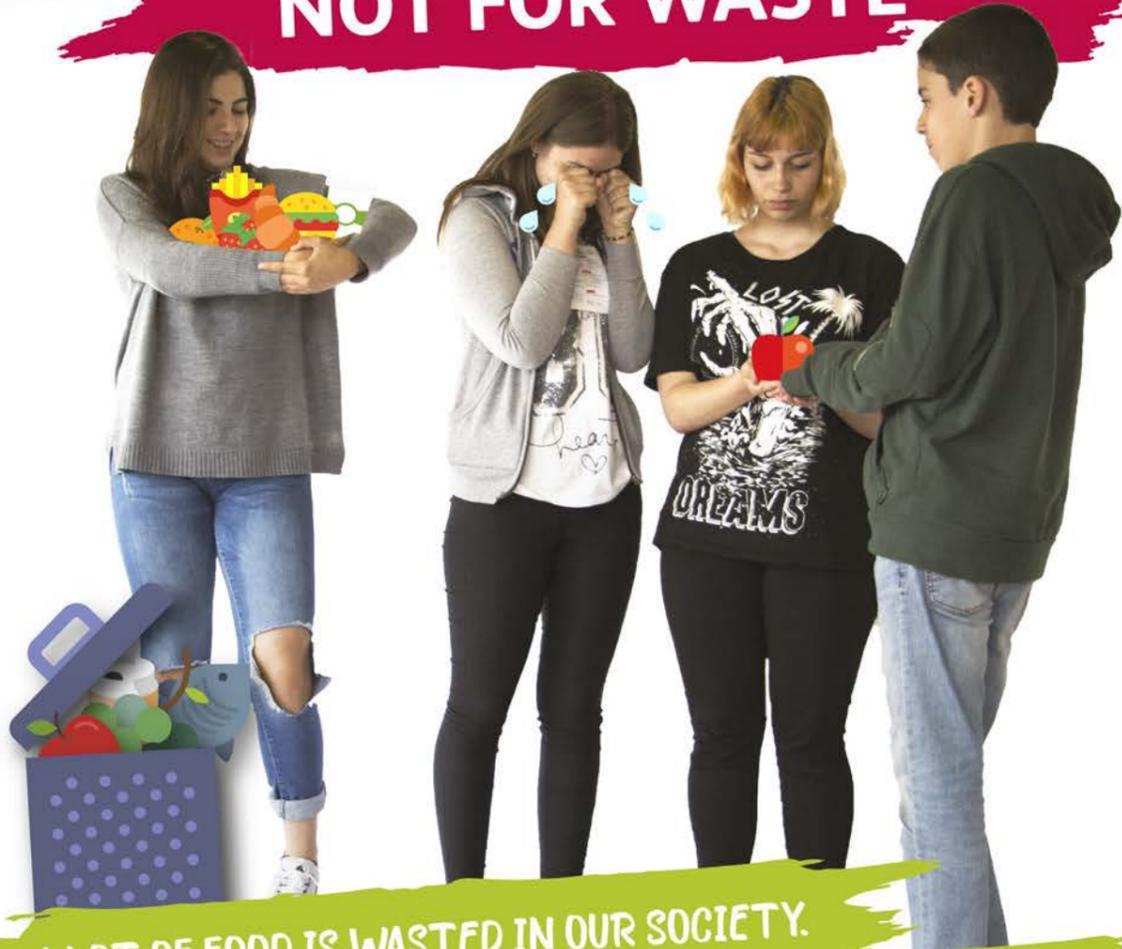


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FOOD IS FOR TASTE, NOT FOR WASTE



A LOT OF FOOD IS WASTED IN OUR SOCIETY.
SO WHY DON'T EAT FOOD WE CAN PRODUCE.
DON'T FORGET WE ARE MORE THAN ONE ON THE PLANET.
EAT LOCAL, THINK GLOBAL!

Monde pluriel
Mondes pluriels

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A HEALTHY PLANET BEGINS AT SCHOOL



TO BE INVOLVED, YOU NEED TO BE AWARE.
BY EDUCATING NEW GENERATIONS, WE'RE PROMOTING GREENER HABITS

Monde pluriel
Mondes pluriels

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Clean energy saves the planet, you should save it too!



The sun produces energy we can collect with solar panels. We can also collect water and energy from a dam and wind energy from wind turbines!

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Educate for change



Education is the most powerful weapon. With it and actions we can improve the well-being of our planet. ALL TOGETHER!

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EDUCATION FOR ENVIRONMENTAL CITIZENSHIP STATEMENT

The **Education for Environmental Citizenship (EEC)** has become a central issue for European growth and well-being and therefore it is fundamental to educate European citizens on connected themes. The topics that they deal with, whether it is clean water, biodiversity, energy, climate or food, are fundamental issues that need to be addressed to succeed in making a more sustainable society.

At a pedagogical level, the questions linked to EEC are by nature **complex and interdisciplinary**. Each issue needs the collaboration of different disciplines which involves role players in different fields and at various levels. The importance of these issues for the students, the teachers and the whole educational community is a strong incentive to create interest and involvement.

Most European countries have already included the EEC in their educational curriculum. This is a necessary step but it is not sufficient. The **European "Let's Take Care of the Planet" network**, which we are part of, for more than ten years, has been **mobilizing young people and teachers** about these issues. The methods used invite the students to investigate before debating and then to commit to implementing the concrete solutions usually at a local level.

We, the European teachers, reunited in Lisbon for the 3rd European LTCP Youth Conference, ask for your help to be able to **develop better future EEC projects** in the following areas:

1. Time

- **We need official time** for teachers to prepare their projects, to investigate the needs of the projects, to find funds, to coordinate the whole educational community, to organize activities and to receive training.

Eg: In **French Guyana**, in some schools, every Thursday afternoon, the teachers don't have lessons with students and they have 4 hours to work together on projects.

2. Academic freedom

- **We need curricular time** to develop projects with the students during the curricular program.

In **Portugal**, 25% of the students' schedule is dedicated to developing interdisciplinary projects (local autonomy of the school).

3. National and European framework

- **We need to make EEC become a priority** in educational policies within the European territories and we need EEC to be included in the next EU 'Strategic Framework – Education and Training' in 2020.

In **Portugal**, the Environmental Ministry launched ENEA (National Strategy for Environmental Education) and the Education Ministry launched the Environmental Education for Sustainability Framework.

4. Networking

- **We need school networks** to exchange experiences, ideas, projects and other moments such as partnerships.

In **Spain**, ESenRED interconnects 11 networks from 11 territories with 3,000 schools to develop the LTCP experience as well as other EEC projects.

5. Mobilization of the whole educational community

- **We need the involvement of the whole educational community**, including teachers, teacher advisors, directors and the Ministry of Education to support EEC projects making them become more effective.
- **We need to involve families** in their children's projects so that they feel responsible for the problems connected to EEC.

In **Spain**, the schools that are part of the ESenRED network have 'Sustainability School Committees' where pupils, teachers, parents, school directors and advisors from local authorities work together and manage the projects, sharing the responsibilities equally.

6. Partnerships

- **We need partnerships between schools**, scientific communities and local authorities.

In **Lithuania**, the whole country is involved in a common project called 'Let's do it together Day', a clean-up day when even the president takes part.

- **Partnership with local governing authorities** for technical and human support.

In **Denmark**, in Roskilde, the local government invites students to participate with their ideas on how to deal with heavy rainfall, using sustainable urban drainage in recreative areas like skateboard parks.

- **Partnership with scientific communities** to receive technical information and scientific methods as well as to have their presence in the schools to supervise school methods. NGOs can bring their expertise and share the information to the groups involved.

In **Italy**, there is a Scientific Dissemination Project between the CNR (National Research Council) and the schools in that Region called LdR – Linguaggio della Ricerca/The Language of Research.

In **Turkey**, the NGO TURÇEV (Turkey Environment Education Foundation), supports schools to do projects and teacher training, and ensures collaborative work with other countries regarding EEC educations. Teachers meet once a year to share their ideas and projects.

- **We need funds** to develop projects in order to support teacher's training, activities, organisation of events, materials and other important parts of a project.

EX: In several regions in **France**, local authorities give funds to the schools for EEC projects and for school modernization (solar panels, geothermal energy, etc.)

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**More on Let's Take Care of
The Planet project:**

<http://careplanet-europe.org>



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